THE COOPWORKING EXPERIMENT

STEP 3

LEARNING POINTS RESUME

This template/track should be used by the trainers in order to review the main points of STEP 3 and to let the students reflect on what they learned and understood. [Contents and questions could also be used as inputs to structure the quiz/serious game]

TIPS FOR TRAINERS:

The following questions are structured to favour an overall reflection of the students on learning points of Step 3, led by the trainer.

The questions are just a guide for the trainer, they can be modified, further detailed according to the tools and methodologies used with the students (simulations, activities in team, etc.) and other points can be added in order to assess the learning level and get a feedback from the group.

This track can be useful both for the teacher/trainer who leads the activity but also for other teachers interested in including a cooperative education activity in their classes.

STEP 3_ CONTENTS :
• *The cooperative structure: how cooperatives are internally constituted and how their structure is connected to the cooperative principles*
• *The organigram of a cooperative: the management of the organization, the most common functions and the participative culture*
• *What is a Statute of a cooperative and how it deals with the cooperative principles (optional)*

Contents

☑ What did you learn about the structure and the main bodies of a cooperative?

☑ What did you learn about the division of tasks in a cooperative enterprise?

☑ Which team seems more strategic to you in the organigram?

☑ In case you took the optional activity: what did you learn about the regulation of a cooperative enterprise?

Tools

☑ Did you find it easy to understand the cooperative structure and the different roles of its bodies?

☑ Did you find it easy to define the organigram of a cooperative and choose the teams?

☑ Which difficulties did you face in this process?

☑ In case you took the optional activity: did you find it easy to define the rules of your cooperative project? Did you find it easy to link the rules with the principles?

Transversal skills

☑ What did you think is the biggest difficulty of decision-making during an assembly?

☑ Did you understand the implications of the democratic member control?

☑ Did you understand the implications of the participative culture of a cooperative? Why do you think it's so important and what can happen if the cooperative fails?

☑ Did you find it easy to understand the metaphor of the sailing crew? Can you think of another similar metaphor?

☑ Did you find it easy to choose the leader of the different teams in the organigram? Which quality should the leader have in order to effectively guide the team?

TOOL FOR TEACHERS